

ESW Newsletter

TERM 1 2020



Happy New Year to you all and welcome back; we hope that you all had a relaxing, fun holiday and feel refreshed ready to commence Term 1, 2020. The children, families and teachers will be delighted to see you after the long break. Some early childhood centres have a hat policy and it is compulsory to wear one.

Quote:

Careful the things you say, children will listen.

Careful the things you do, children will see.

Into the Woods, Children will Listen by Stephen Sondheim

Dates to Remember

- ✦ Term 1 dates: The term commences at McKenzie Centre for families on 28 January 2020 and the last date for the term is Thursday 9 April 2020.
- ✦ The first day for ESW contracts is 3 February 2020.
- ✦ Waitangi Day is Thursday 6 February 2020, which is a public holiday.
- ✦ The Easter break is from Friday 10 April, which is in the school holidays.
- ✦ Term 2 commences on Monday 28 April 2020.
- ✦ ESW Workshop will be on Friday 27 March 2020, 1.00-2.30pm. The professional development topic is yet to be decided so if you have an idea please let Teresa know.

ESW Workshop- December 2018



Participation in a fun activity and the end result of your handprint sharing some of your learning in 2019



House Keeping

- ✦ New contracts have been sent out, so please sign these and return a copy to McKenzie Centre by **3 February 2020**, so that the admin team can enter your hours of employment into the computer system for the pay roll prior to the commencement of the contract. Please check the start dates of each contract as they can vary.
- ✦ Refresh yourself on the goals for each of the children, so that they are in your minds when working with them.

- ✚ If your contact details have changed e.g. email or cell phone number, please let Henny know.
- ✚ Your mileage between centres will have changed from last year, please check using google maps for the shortest route, this is the number of kilometres that you claim. Should you choose to use an alternative route you must claim for the shortest route. The admin team will amend the distance if necessary.
- ✚ Time sheets and travel claims are your responsibility, getting them in on time is important for the admin team to complete the payroll. Doing your entries on a **daily basis** will ensure accuracy.

Staff news

Farewell and thank you to:

Kerry Waenga, ESW, who is commencing her early childhood qualification in 2020.

Anita Stent, ESW who is taking a break.

Lucy Rowdon, ESW who is furthering her teaching career.

Anita Churchill, Speech Language Therapist, will be finishing on 21st February to begin maternity leave. Best wishes to Anita and Lincoln, we are very excited about your baby news!

Farewell and thank you to Karen Layton, Psychology Intern who has been with us part time during 2019. We appreciate your input with families, wish you the best with your next steps and hope you continue to be involved with McKenzie Centre.

Welcome to:



Laury Houghton, Speech Language Therapist, who will be starting on the 10th Feb and working full time covering Anita's maternity leave. She did a student placement here a few years ago. Welcome back Laury.

Leona Birss, Occupational Therapist, who will be joining us full time from the 3rd Feb. Welcome to the team. She did a student placement here a few years ago. Welcome back Leona.



A new Early Intervention Teacher: We are in the process of recruiting a new Early Intervention Teacher, to add to the McKenzie Centre team.

Congratulations to Suzanne Kok: Suzanne has been appointed Service Manager at McKenzie Centre. This is a new role to manage the early childhood intervention services. She will continue with her Key Worker role and will still be a familiar face in sessions.

Amanda Humphrey-Rush is a Psychology Intern and will be at McKenzie Centre Wednesdays and Fridays throughout the coming year.

Health and Well Being: Message from the Secretary for Education. As you will have seen in the media the situation is rapidly evolving internationally concerning the coronavirus. Children and young people are currently returning to early learning services. The health of children and staff is a priority for all. We encourage you to err on the side of caution and here are some steps you can take.

- As always anyone who is unwell should not be at school or at their early learning service. If you have a particular concern about any child, student or staff member, please urge parents or the staff member to contact Healthline at 0800 611 116 or their

GP for medical advice. Healthline has translators and interpreters available 24/7 in 150 languages and they do have Mandarin and Cantonese speaking staff available

- If an early learning service provider or home-based educator has reasonable grounds to believe that any person has an infectious or contagious disease or condition, then they must exclude that person from the service and from coming into contact with children. This is required by Regulation 57 of the Education (Early Childhood Services) Regulations 2008.
- For any staff member or child who may be at high risk of exposure because they have recently been to China or have been in close contact with someone confirmed with the virus, I encourage you to ask that the staff member or parent/caregiver of the child delay their return to their service for 14 days and voluntarily stay away.
- The Ministry of Education is working closely with the Ministry of Health to ensure that you have the most relevant information to inform your planning in regard to the potential risks associated with the coronavirus and information is now on our website – [Novel coronavirus - Education website](#)

ERO Confirmed Report: we have now received the report and were pleased with the findings. Here is an example. “Early intervention specialists have a deep understanding of each child as a unique learner. Oral language, literacy, numeracy and science are very well supported to grow children’s knowledge and understanding. Individualised planning strongly reflects children’s individual needs and progress in a range of contexts. Assessment incorporates multiple perspectives including those of children and whānau to contribute to positive learning outcomes for children. Children’s needs are individually planned for in a specialised inclusive environment.” The full report is available on the parent notice board and the full report will be on the ERO, Education Review Office, website. Reminder: all early childhood centres and school will have a report on this website, do have a look as it will tell you some information about the facility when you are considering transitions.

Relieving:

Sometimes we ask you to relieve with a child in an early childhood centre who you do not know. Please talk to the early childhood centre staff and ask them for support. An alternative would be that a staff member uses it as an opportunity to work 1:1 with the child, while you engage with other children at the early childhood centre.

McKenzie Centre Website

You will find our Parent and ESW newsletters online so you can keep up to date with us now and in the future: www.mckenziecentre.org.nz

Lillian does a great job of updating the website and Facebook. Take a look! Have a look at the family newsletter each term to keep you up to date with Centre news.

Remember to contact us if you have any concerns or questions at any time. We are always happy to hear from you. Have a great term!

Phone Extensions

Lillian Martin	ext 202, Office Coordinator
Helen Gempton	ext 203, Business Manager
Trisha Bengé	ext 204, Centre Director
Teresa Blake	ext 214, Early Intervention Teacher
Estelle Pretorius	ext 215, Speech Language Therapist
Suzanne Kok	ext 216, Early Intervention Teacher
Stephanie Wacker	ext 216, Early Intervention Teacher
Claire Hintz	ext 217, Occupational Therapist
Leona Birss	ext 217, Occupational Therapist

Jaime Campbell
Anita Wilson
Laury Houghton
Sue Scott
Ruth Michels

ext 217, Speech Language Therapist
ext 218, Speech Language Therapist
ext 218, Speech Language Therapist
ext 218, Physiotherapist
ext 219, Early Intervention Teacher, Assistive Technology

Useful Websites:

www.suelarkey.com

www.pushplay.org.nz

www.downsyndrome.co.nz

www.autismhouse.org.nz

www.nzgg.org.nz/asd

www.asdguidelines.com

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KONICA MINOLTA